Dear Families,

This week we had Chap visit our class during our usual ethics time on Monday. She had a conversation with our class about 'put-ups' (compliments, kind words) and 'put-downs' (insults, negative words). Third graders brainstormed compliments, shared them with a classmate and then Chap recorded them on a large piece of paper. Students then shared insults they knew with Chap, who wrote them on a chart next to the compliments. Chap tore off the insults, ripping them up into tiny pieces. Our class then talked about why we should focus on 'put-ups' and stay away from using 'put-downs'. We will continue community conversations such as these over the next few weeks with Chap.

Please note the following important dates:

- Friday, February 12 is the date of our Native American Museum. Parents are welcome to visit the museum between 8:30 and 9:30am.
- We are continuing to collect materials for our museum projects. Any materials you
  have at home that you are able to donate would be greatly appreciated! Useful
  materials include: boxes, cans, styrofoam board, feathers, pebbles, sticks, leaves,
  paper towel rolls, beads, yarn, etc...

## **Reading Homework Clarification:**

- 1. Students fill out their reading log sheet (similar to ones from the beginning of the year) to log the basic information from their reading. *Note*: Your child might fill out two lines one for their book club book and one for their independent reading book, depending on how long their book club reading takes them to complete (if they had book club reading assigned).
- 2. Students write a reading response in their blue notebooks (options of what to write about are stapled in the front of that book). They now have to write at least 5-7 sentences.
- 3. Students complete their book club job sheet.

This week's spelling words are: seventh, fourth, another, running, understand, longhouse, Native American.

Next week's spelling words are: themselves, possible, important, might, paper, transportation, culture, research

Best regards,

Becka and Dot