

# Afterschool Enrichment Class Descriptions Winter/Spring 2008

## Monday

17 Classes: 1/14-6/9

### **Sing A Long**

Fours-K  
3:10-3:50

*Seth Eastman*

Come and explore music and movement through songs and games. We will sing classic children's songs, contemporary child-friendly songs and everything in between! Some of our songs will lend themselves to physical games, others to art related projects and some songs might even invite us to write our own lyrics! Bring home a book of songs you have sung with illustrations you have made at the end of the session.

### **Boys Basketball**

3<sup>rd</sup>-5<sup>th</sup>  
4:00-5:15

*Seth Eastman*

Take the ball and run with it, but don't "travel"! Improve your basketball skills, learn to work with teammates on the court, and learn new moves that will help you put the ball in the hoop. There will be plenty of time for scrimmaging and game play.

### **Cartooning:**

#### **From the Drawing Board to the Digital Canvas**

3<sup>rd</sup>-6<sup>th</sup>  
3:30-4:30

*Eric Losh*

Want to learn how to create comics, cartoons, and illustrations like your favorite artists? In this course, we will learn how to create expressive cartoon drawings and eventually learn how to use the computer to add dynamic color and effects to make them pop off the page! The first half of the semester we will explore traditional cartooning, inking, comic sequencing, and gesture/action drawing, while the second half we will focus on learning the basics of Adobe Photoshop to enhance and colorize our work. This course is open to both new and returning students.

### **Flamenco 1 & 2**

1<sup>st</sup>-2<sup>nd</sup>  
3:10-4:00

3<sup>rd</sup>-4<sup>th</sup>  
4:00-5:00

*Barbara Martinez*

This class introduces students to the basics of flamenco dance technique (arm and hand movement, feet tapping, hand clapping, turns, marking steps) and encourages students to explore the challenging rhythmic patterns that make flamenco music unique. Using fun games, theater skits and movement exercises, children also learn about expression, choreography, good rehearsal technique, theater/dance terms and Spanish! Students will work toward a presentation of basic group choreography at the end of the session.

### **Karate 1**

Fours-K  
3:30-4:00

*Vincent Barile*

This class introduces the young beginner to the basic moves and ideas of Karate. *Come dressed in clothes that you can move in.*

### **Karate 2**

1<sup>st</sup> - 2<sup>nd</sup>  
4:00-5:00

*Vincent Barile*

This class introduces the older beginner/young intermediate to the basic moves and ideas of Karate.

### **Karate 5**

With Instructor  
Permission  
5:00-6:00

*Vincent Barile*

This is the most advanced karate class. Students must have three years of experience and the permission of the instructor to enroll.

## Tuesday

18 Classes: 1/15-6/3

### Exploring Nature: Tumbling, Yoga, Art & More

Fours-K  
3:15-4:30

*Hannah Watkins Gilfillan and Kelly Eudailey*

In this interdisciplinary class, we will explore the natural world through movement and play. The first half of class will be an introduction through tumbling, yoga or creative movement to the part of nature to be discovered that day from animals to bugs, plants to seasons. In the second half of our class, we will explore our subject in another way whether by playing games, making art projects, or planting seeds. This is a fun and creative class for kids who like to move and learn all about the natural world around them. The movement portion of the class will be Yoga January - March, Tumbling April-May and Creative Movement in June.

### Working With Watercolors

1<sup>st</sup>-3<sup>rd</sup>  
3:15-4:15

*Eric Losh*

This semester we will be continuing our exploration of the watercolor medium. New students will be able to learn the basics of painting with liquid watercolors, while returning students will continue to build skills through practice of those techniques. All students will learn about incorporating drawing materials into their paintings and using collage, color mixing, and paper mechanics to fully realize the fun that watercolors have to offer. This course will involve both academic and experimental approaches to making images.

### Beginning Chess

EK-1<sup>st</sup>  
3:15-4:10

*Fred Wilson*

Learn how the pieces move and capture, and what checkmate really is. Learn the "special moves", such as *castling* and *pawn promotion*, what is a *draw*, along with such basic tactical tricks as *pins*, *forks* and *skewers*. Be introduced to the rudiments of good opening & endgame play...and, of course, have fun!

### Mastering Chess

2<sup>nd</sup>-5<sup>th</sup>  
4:15-5:15

*Fred Wilson*

*Intermediate level class for children who know how to play*

Learn the fundamentals of correct opening, middlegame & endgame play. Study classic games illustrating successful attacking ideas, good middlegame planning and/or essential endgame technique. Learn how to notate (record) chess games, use a chess clock and play in practice tournaments directed by Mr. Wilson. Also, many of the student's own recorded games will be studied and evaluated during the instructions.

### Gymnastics

2<sup>nd</sup>-5<sup>th</sup>  
4:15-5:15

*Natalie Bevacqua*

In this class we will explore our body's strength and flexibility through exciting and challenging gymnastics skills. In a fun and supportive environment, students will work on floor, balance beam and vault to increase coordination, focus and self-confidence. Every class will have stretching, introduction to new skills or techniques and a circuit that involves multiple apparatuses. We will also focus on joining skills together to create sequences and creative "routines". This class is open to gymnasts of any level or experience.

### Karate 3

2<sup>nd</sup> & up\*  
3:15-4:15

*Vincent Barile*

This is an intermediate level class. Students must have completed at least one year of karate classes and have the permission of the instructor to enroll.

### Karate 4

3<sup>rd</sup> & up\*  
4:15-5:15

*Vincent Barile*

This is an advanced class. Students must have two years of experience and instructor permission to enroll.

\*Instructor permission is required.

## Wednesday

19 Classes: 1/16-6/4

### Super Sports

EK-1<sup>st</sup>  
3:10-4:00

*Dave Edson*

We will have so much fun exploring a wide variety of sports and games, all in a safe, fair and educational way. From personal achievement to an emphasis on cooperative teamwork, some sports will be familiar to grown-ups while others are just for kids! We will exercise in disguise with such classics as "Fishy, Fishy" and "Ocean, Shore, Wave" and kids will get to challenge themselves in whole new ways with games they didn't know they could do like Soccer, T-ball, or "Run the Gauntlet". Your kids will be teaching you games in no time!

### Dress-up Club

3:10-4:00  
Fours-K

*Nora Woolley*

In this creative play class, we will fully incorporate art projects (magic potions, jeweled treasures, and gnome homes...oh my!) and cooking (spider juice, princess cakes, and moon bread...oh my!) into our favorite imaginative dress-up activities, kids will follow their imagination to a whole new world. And of course, we won't forget to make the most of the fabulous costumes, props, and music in the dress-up club treasure box. No previous dress-up experience required. Past Dress-Up Club students are welcome to register again.

### Girl's Basketball

3<sup>rd</sup>-5<sup>th</sup>  
3:15-4:30

*Stacey Miehle*

This basketball class is for both beginning players as well as more experienced players who are looking to improve their game. We will learn and practice the skills of dribbling, passing, and shooting, as well as the rules of basketball

### Game On:

#### Soccer and Basketball

2<sup>nd</sup>  
4:00-5:00

*Dave Edson*

Does your Second Grader have skills? Yes. Would they like to have more skills? Of course! All levels are welcome as we explore and develop the fundamentals of soccer and basketball through drills, fun exercises, and games. Emphasis is placed on doing one's personal best and supporting team members. Strategies, trick plays, practice and, fun fun fun. We will learn from and encourage each other. Recess will never be the same!

### The Science of Toys

3<sup>rd</sup>-5<sup>th</sup>  
3:45-4:45

*Steve Volkmann*

In The Science Of Moving Toys students will investigate and explore moving toys of today and days gone by. We will take these fantastic toys apart and discover how and why they move. Students will also have the opportunity to design and build some fun moving toys. The class will focus on toys that use springs, rubber bands, wind up toys and toys that use us to make them move. No batteries needed!

### Woodworking

1<sup>st</sup> & up  
3:15-4:15

*Peggy Resnick*

Individual woodworking projects are at the heart of this class, where students are introduced to the tools and workings of the material.

## Thursday

19 Classes: 1/17-6/5

### **Ballet with Piano**

Fours-1<sup>st</sup>  
3:15-4:00

Put on your dancing shoes and explore the world of ballet and creative movement with live accompaniment on the grand piano! No dance experience necessary. Please wear comfortable clothes and ballet slippers or socks.

### **Wild Life**

K-1<sup>st</sup>  
3:15-4:10

*Dave Edson*

Are you a budding paleontologist or naturalist? Are you excited about strange animal behavior and interesting tidbits? Do you want to share and learn about the biggest, the fastest, the smartest, the strongest, and the craziest animals ever? If you do, this class is for you. From the endangered to the extinct, from myth to fact, we will unlock the mystery of animals through stories and art. Former Wild Lifers are encouraged to register.

### **The Play Must Go On**

2<sup>nd</sup>-5<sup>th</sup>  
4:15-5:15

*Dave Edson*

Why do you think they call it "putting on a play"? Finally! A theater class in which you can create characters and play with them on your own stage. By using a variety of theatre games, we will develop improvisational skills and explore collaborating with friends in a highly creative environment. The results are often hilarious while building confidence and teamwork skills. This class welcomes new and returning students.

### **Tournaments**

3<sup>rd</sup>-4<sup>th</sup>  
4:00-5:00

*Joel Remland*

For the athlete who just can't pack enough physical activity into his or her day. In Tournaments, kids will explore a variety of ball games that foster health competition and good sportsmanship alike. Team sports like indoor beach volleyball, dodgeball (with foam balls), and off-the-wall baseball and kickball will alternate every few weeks with games that challenge the individual, such as knockout, four-square, handball and ping pong.

### **Making Mosaics & 3D Sculpture**

2<sup>nd</sup>-4<sup>th</sup>  
3:45-4:45

*Chris Mateer*

Description Coming Soon!

## Friday

13 Classes: 1/18-5/30

### **Art Exploration: Robots, Machines, and Structures**

K-1<sup>st</sup>  
3:45-4:45

*Chris Mateer*  
Description Coming Soon!

### **Soccer**

EK-1<sup>st</sup>  
3:15-4:15

*Ken Zwerin*  
In the spring session of soccer we will move beyond the basics and explore passing and shooting, as well as team defense. Soccer is a game about the feet, and we have never used our hands, but we will start to try throw-ins and take turns playing goalie. Players will continue to dribble and pass to all our friends and learn how goals are not just for individuals, but for the team as well!

### **Here We Go Video!**

3<sup>rd</sup>-5<sup>th</sup>  
3:15-4:15

*Adrian Jevicki*  
Come explore the artistic and expressive power of the video camera. In this class we will make our own short movies, documentaries and music videos. Through these projects, we will learn how to tell different kinds of stories with a video camera. We will write, direct, and perform in our own short movies. We will share stories we've researched in our own documentaries. And we will make video poetry using only music and the moving image. There are many uses for a video camera, so lets go explore them together. (Team players only)

### **Ceramics**

1<sup>st</sup> & up  
3:15-4:15

*Ann Schaumburger*  
Students will discover the sculptural qualities of clay by working at their own pace to make animals, vessels, sculptures, and other figures from their imagination. Children will take home fired and glazed work.

### **Woodworking**

1<sup>st</sup> & up  
3:15-4:15

*Peggy Resnick*  
Individual woodworking projects are at the heart of this class, where students are introduced to the tools and workings of the material.